

Pupil Premium Report 2018-19

| Number of pupils and pupil premium grant received | |
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| Total number of pupils on roll | 395 |
| Total number of pupils eligible for pupil premium grant | 58 |
| Total amount of pupil premium grant received | £134 600 |
| What is the pupil premium for? | |
| <p>The pupil premium funding is allocated to schools based on the number of children eligible for free school meals. The funding is in place to help schools ensure that these pupils reach their full potential academically and socially. National statistics indicate that generally pupils entitled to FSM do less well in school than those who are not. Schools should be using the premium to try and close this attainment gap and ensure that all children flourish and achieve their potential.</p> | |
| How is this money spent at St. Alban's | |
| <p>The funding has been used in a variety of ways at St. Alban's to ensure progress academically and socially for our children. This has included:</p> <ul style="list-style-type: none"> • <u>Provision of Reading Support Teacher within the school</u> Funding allows for a highly skilled specialist teacher to work 1-1 with those children struggling to acquire early reading skills. The pupil premium grant is used to enable this highly effective intervention to run at St. Alban's. • <u>Provision of additional teaching support for pupils at KS1 and KS2</u> Additional support from experienced qualified teachers has been put in place to provide additional support within small groups for reading, writing and maths for targeted pupils. • <u>Maintaining and extending Teaching Assistant Support</u> In the face of very difficult budget constraints, the pupil premium funding has enabled the school to maintain a good level of teaching assistant support within the school. This support impacts on every pupil in the school as the higher level adult pupil ratio within classrooms benefits all pupils of all abilities. They do however, have significant impact on pupil attainment for those pupils with specific needs and from vulnerable groups, delivering interventions across the school, supporting pupils 1-1 and/or in small groups. This is evidenced by carefully collected impact data. This small group work improves not just academic attainment, but often social skills also. The additional adults also contribute significantly to the level of nurturing care which can be provided for vulnerable pupils. • <u>1-1 Tuition</u> 1-1 tuition in Maths has been provided for specific pupils to enable them to reach their academic potential or to overcome specific difficulties. This takes place after school in the impact is monitored with regular data and assessment of progress. | |

- KS 1 & 2 Maths and English Intervention Programmes

A range of interventions take place, both delivered by TAs and Teachers to enable children with gaps in learning to make accelerated progress.

- Study Support Club

Providing supported after-school study clubs for those who find it difficult to complete homework to ensure that they are not disadvantaged by this.

- Training for Teachers and Teaching Assistants

The school has invested in high quality training for staff delivering a range of intervention strategies and also in resources needed to effectively implement them.

- Expansion of Music Teaching for pupils

Further enhancing provision for all pupils by offering all children in Y4 the opportunity to learn to play a musical instrument.

- Funding for trips and activities to enrich curriculum experiences

Pupil premium is used to help fund a range of trips and activities that motivate and interest children to engage in their learning and the world around them. Pupil premium pupils do not pay for trips as the cost for them comes from pupil premium money. Pupil premium has helped us to extend the range of these opportunities and to ensure that all children are able to participate. In particular, it helps to fund the Y6 Outdoor Adventure residential trip. FSM children now have their costs heavily subsidised by the pupil premium as this is a really important opportunity for social skills and personal development of pupils.

How is the impact of this funding measured?

School data analysis provides progress data on all children and enables the school to compare the progress of FSM pupils with those not on FSM and compare this to national figures.

Overtime, the impact of the pupil premium should see this gap in attainment reduce. The gap in attainment at St. Alban's is already less than the gap nationally and we are committed to using pupil premium funding to reduce it further.

More immediate impact can be seen in the impact data for all interventions that take place such as 1-1 tuition, reading intervention, ELS (Early Literacy Support), talking partners and so on. All children are assessed carefully prior to starting programmes and progress data is obtained from assessments at the end of the intervention.

The impact of spending in other areas is less easy to quantify but we believe it is evident in:

- Levels of participation in activities
- Engaged and motivated learners
- The level of pastoral support provided for our pupils

How will the Pupil Premium be spent in 2019 – 2020?

It is the intention to continue to spend the Pupil Premium on the areas already detailed but to keep this under review to ensure effective spending that will impact on the attainment of pupils. Review will take place in the Spring term of 2020 to put any new plans in place for September 2020. We will continue to seek to find new and innovative ways of improving the way in which the money is spent to improve outcomes for our children.