








Weekly grid Reception phase 2

Autumn 1 week 1

Lesson focus	 Revisit and review	 Teach and practise							 Practise and apply
	GPCs	Pronunciation phrase	Initial/end sounds: What's in the box?	New GPC and mnemonic	Formation phrase	Oral blending	Teacher-led blending words	Tricky words	Oral blending game
s snake		Show your teeth and let the s hiss out sssss	sock sun star snake	s snake 	Under the snake's chin, slide down and round its tail.				Can you touch your ... ? t-o-p l-e-g h-e-a-d ar-m
a astronaut	s	Open your mouth wide and make the a sound at the back of your mouth a a a	ant apple arrow astronaut	a astronaut 	Around the astronaut's helmet and down into space.				Can you do the actions? n-o-d your head c-l-a-p your hands t-a-p your foot r-u-b your tummy
t tiger	s a	Open your lips; put the tip of your tongue behind your teeth and press t t t	teddy toast teeth tiger	t tiger 	From the tiger's nose to its tail, then follow the stripe across the tiger.				What's that noise? What sound does: a d-u-ck make? a f-r-o-g make? a d-o-g make? a s-n-ai-k (snake) make?
p penguin	s a t	Bring your lips together, push them open and say p p p p	pencil pizza peg penguin	p penguin 	Down the penguin's back, up and around its head.				What is it? p-i-n a-n-t s-u-n t-a-p
Review	s a t p	Graphemes to display: s a t p	Match initial sound to object: star snake apple teddy penguin tiger pencil						Blend from the box s-u-n a-n-t p-e-g t-i-n s-o-ck

Notes for these lessons

- You will need to source the objects/pictures for the **What's in the box?** activities.
- There are no activities for **Oral blending/Teacher-led blending words/Tricky words** this week. Use this time to establish routines.
- See the support video 'Providing repeated practice: practise throughout the day' for additional support about embedding phonics in your continuous provision.

