



## THE TERMS OF REFERENCE

TITLE	THE STRATEGY COMMITTEE
<b>PURPOSE</b>	<p><b>To -</b></p> <ul style="list-style-type: none"> <li>➤ set the strategic framework for the school and ensure that all its statutory duties are met</li> <li>➤ ensure clarity of vision, ethos and strategic direction.</li> </ul>
<b>MEMBERSHIP</b>	<p>The Chair of Governors, the Vice Chair of Governors, the Chairs of the Assets Committee, the Standards Committee, and the Parish/Community/Parents/Pupils Committee, the Headteacher and the Deputy Headteacher.</p> <p><b>*Advisory/Associate members as determined by the Governing Board.</b></p>
<b>QUORUM</b>	Three governors, including the Headteacher.
<b>CHAIR</b>	To be elected at the first meeting in the academic year
<b>VOTING</b>	<p>Where appropriate, questions/proposals/decisions to be determined by a majority of votes. The Chair to have a casting vote.</p> <p><b>*The voting rights of Associate members to be determined by the Governing Board on an individual basis.</b></p>
<b>FREQUENCY</b>	<p>Meetings to be held as and when required.</p> <p><b><u>NB:</u> The School Governance [England] Regulations 2013, allow for alternative arrangements to be made for Governors to participate in or vote at meetings, including by telephone or video-conferencing.</b></p>
<b>REPORTING PROCESS</b>	Written minutes to be produced and presented at least seven days in advance of the next meeting of the full Governing Board.

## THE STRATEGY COMMITTEE

### SPECIAL NOTE

**Decision making:** As the accountable body, the governing board is the key decision maker. It may delegate operational matters to executive leaders and governance functions to committees or in some cases to individuals, but the board as a corporate entity remains accountable and responsible for all decisions made and executive leaders operate within the autonomy, powers and functions delegated to them by the board.

### TERMS OF REFERENCE

To –

- ensure that the school has a clear vision for the future and that a robust strategy is in place to achieve this vision
- develop a long term strategic plan for consideration by the Governing Board
- ensure that the school's annual development plan complements the long term strategy
- identify the key priorities within the school development plan for consideration at meetings of the Governing Board and relevant committees
- ensure that governor consideration of the key priorities dovetails with the timescales in the strategic plan and the school development plan
- review the constitution of the Governing Board periodically and propose any changes to the Governing Board
- evaluate the effectiveness of the Governing Board processes, ensuring a fair and equitable distribution of the governance workload
- monitor the workload and the wellbeing of the Headteacher and the senior leadership team
- evaluate the effectiveness of the Governing Board in meeting the requirements of Ofsted to ensure effective leadership and management within the school
- have overall responsibility for ensuring that the recommendations in the Ofsted inspection report are met, to co-ordinate the actions needed to address any issues identified, and to evaluate the progress made on the implementation of the post-Ofsted action plan
- address any matters, issues or concerns brought to attention by the Governing Board.