



## THE TERMS OF REFERENCE

TITLE	THE STANDARDS COMMITTEE
<b>PURPOSE</b>	<p><b>WORKING IN PARTNERSHIP WITH THE HEADTEACHER TO BE RESPONSIBLE TO THE GOVERNING BOARD FOR -</b></p> <ul style="list-style-type: none"> <li>➤ <b>ENSURING THAT PUPILS' LEARNING, PROGRESS, ENJOYMENT AND WELLBEING IS AT THE HEART OF THE SCHOOL'S PRIORITIES</b></li> <li>➤ <b>REVIEWING THE ARRANGEMENTS TO SAFEGUARD AND PROMOTE THE WELFARE OF CHILDREN</b></li> <li>➤ <b>OVERSEEING THE SCHOOL'S ARRANGEMENTS FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES [SEND]</b></li> <li>➤ <b>REVIEWING THE PROVISION MADE AND THE PROGRESS AND ATTAINMENT OF CHILDREN LOOKED AFTER AND DISADVANTAGED CHILDREN</b></li> <li>➤ <b>FORMING A SUB-COMMITTEE FROM WITHIN ITS MEMBERSHIP TO REVIEW THE HEADTEACHER'S DECISIONS ON EXCLUSIONS</b></li> <li>➤ <b>REVIEWING THE SCHOOL'S ADMISSION POLICY</b></li> <li>➤ <b>OVERSEEING, MONITORING AND REVIEWING THE ARRANGEMENTS FOR THE ADMISSION OF PUPILS TO THE SCHOOL</b></li> <li>➤ <b>FORMING A SUB-COMMITTEE FROM WITHIN ITS MEMBERSHIP TO DEAL WITH THE ALLOCATION OF SCHOOL PLACES IN ACCORDANCE WITH THE ADMISSION POLICY AND TO MONITOR PUPIL NUMBERS ON ROLL</b></li> </ul>
<b>MEMBERSHIP</b>	<p><b>Not less than four named governors, elected annually by the governing body.</b></p> <p><b>An invitation to be extended to all members of the Governing Board to attend meetings as their interests determine.</b></p>
<b>CHAIR</b>	<b>To be elected at the first meeting in the academic year.</b>
<b>QUORUM</b>	<b>Three Governors, including the Headteacher.</b>

<b>VOTING</b>	Where appropriate, questions/proposals/decisions to be determined by a majority of votes. The Chair to have a casting vote.
<b>FREQUENCY</b>	A minimum of one meeting per term.  <b>NB:</b> The School Governance [England] Regulations 2013, allow for alternative arrangements to be made for Governors to participate in or vote at meetings, including by telephone or video-conferencing.
<b>REPORTING PROCESS</b>	Written minutes to be produced and presented by the Chair to the next meeting of the full governing body.

<b>THE TERMS OF REFERENCE</b>	
<b>A THE CURRICULUM</b>	
<p><b>To –</b></p> <ul style="list-style-type: none"> <li>➤ monitor pupil attainment and receive regular reports on the analysis of test and assessment results</li> <li>➤ contribute to, and monitor, the School’s Improvement Plan.</li> <li>➤ be familiar with the school’s Self-Evaluation Form (SEF)</li> <li>➤ monitor the provision for, and attainment and achievement of, children with Special Educational Needs and the SEND policy</li> <li>➤ monitor the progress of pupils from vulnerable groups and evaluate the impact of strategies in place to support those pupils</li> <li>➤ monitor, and keep under review, the provision for RE/Relationships and Sex Education</li> <li>➤ monitor the provision of enrichment and extension activities and the broader curriculum</li> <li>➤ receive and review Ofsted’s Primary Inspection Data Summary Report</li> <li>➤ review the impact of the Pupil Premium and Sports Grant (any other grants distributed by central/local Government)</li> <li>➤ review information and data regarding school performance, including Key Stage 2 results.</li> </ul>	
<b>B SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN</b>	
<p><b>To –</b></p> <ul style="list-style-type: none"> <li>➤ ensure that mechanisms are in place to engage meaningfully with all parents/carers and to promote parents/carers’ positive participation at key points in their child’s education</li> <li>➤ promote the spiritual, moral, social and cultural development of the children</li> <li>➤ monitor children’s behaviour, attendance, punctuality and exclusions</li> <li>➤ comply with the Local Authority’s policy and procedures for exclusions</li> <li>➤ ensure that the PE/Sports Grant is used to take a co-ordinated whole-school</li> </ul>	

**approach to health and wellbeing, leading to improved attainment and achievement as well as the development of the social, mental, emotional and physical wellbeing of the school community**

- **promote and support the pupil School Council**
- **review the school's Safeguarding Children Policy and Practice and Prevent duty, ensuring that identified safeguarding issues and concerns are addressed in accordance with Government and Local Authority recommended policies and procedures.**

## **C        ADMISSIONS**

**To –**

- **determine the school's admission policy and the criteria for admissions, ensuring compliance with admissions legislation and the admissions code**
- **review the Admissions Policy and criteria for admissions annually and consult with the Shrewsbury Diocese, Wirral Local Authority and other schools**
- **receive from the Local Authority the applications for entry into Foundation 2 in which parents have selected the school as one of their preferences for the following academic year**
- **scrutinise each application received against the criteria laid down in the school's Admission Policy and rank each one under one of the eight criteria**
- **consider the applications received on Faith grounds, noting the additional information on the school's supplementary form signed by the clergy within the respective parish**
- **place the applications received in order in relation to distance from school using the guidance provided by the Local Authority**
- **place all the applications in ranked order according to the criteria**
- **upload the outcomes on to Wirral Local Authority's database by the due date.**

## **D        GENERAL**

**To -**

- **have a strong baseline knowledge of the school's data protection duties**
- **ensure that the school's data processing complies with the General Data Protection Regulation [GDPR] and with recommendations from the school's designated DPO.**