Art				
		Autumn	Spring	Summer
EYFS	Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc. Reception Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Fine Motor ELG: - Hold a pencil effectively in preparation for fluent writing — using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing. Expressive Arts and Design Creating with Materials ELG Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;			
Year 1		Autumn 1 Drawing	s, explaining the process Spring 2 Painting and mixed media	Summer 1 Sculpture & 3D
Year 2	Fc	Autumn 1 ormal elements of art	Spring 1 Craft and design	Summer 1 Painting and mixed media
Year 3		Autumn 1 Drawing	Spring 2 Painting and mixed media	Summer 1 Sculpture & 3D
Year 4		Autumn 1 Drawing	Spring 1 Painting and mixed media	Summer 1 Craft and design
Year 5		Autumn 1 Drawing	Spring 1 Painting and mixed media	Summer 1 Sculpture & 3D
Year 6		Autumn 1 Drawing	Spring 1 Painting and mixed media	Summer 1 Craft and design