

Geography			
	Autumn	Spring	Summer
EYFS	<p><u>3 – 4 year olds will be learning to:</u> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p><u>Children in reception will be learning to:</u> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live.</p> <p><u>ELG: People, Culture and Communities</u> <u>Children at the expected level of development will:</u></p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p style="text-align: center;"><u>Our school</u></p>		
Year 1	Our local area - Liscard including directional language	Hot and cold areas of the world in relation to the Equator and the North and South Poles	Differences across the Wirral – comparing Liscard/ Wallasey to contrasting locations
	Identify seasonal and daily weather patterns of the UK Link to Y1 Science – Seasonal Changes		
Year 2	Name and locate the 4 countries of the UK, identify characteristics of their capital cities and the surrounding seas	Name and locate the 7 continents and 5 oceans	Compare the Wirral to the Daintree Rainforest, Queensland
Year 3	A study of the River Mersey, the formation of rivers and the water cycle	Identify the position and significance of latitude on the Equator, Northern & Southern Hemispheres, the Tropics of Cancer & Capricorn, the Arctic and Antarctic Circles	The mapping of the UK – counties and cities identifying human and physical characteristics. Compare Merseyside to the Scottish Highlands
Year 4	The mapping of Europe and its significant human and physical geography	A study of Mount Vesuvius and the formation of plate tectonics	Compare the North West with the Bay of Naples

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Year 5	Identify the position and significance of longitude on the Prime Greenwich meridian and time zones (including day and night) Climatic Zones and Biomes	The mapping of North America and its significant human and physical geography	The mapping of South America and its significant human and physical geography with a focus on Brazil
Year 6	Local fieldwork study Changes of local land use over time - study of the docks	The distribution of natural resources	