| PE | | | | | | |
|------|--|---|--------|--|--|--|
| | Autumn | Spring | Summer | | | |
| EYFS | Autumn Children at the expected obstacles safely, win Demonstrate strength, energetically, such as reached and bikes) and ball skill using alternate feet. Sigame like musical statue streed Start taking part in themselves, or in team sequences and pattern Match their developing For example, they decondepted acquired: • rolling • craft Children Progress towards a more develop the overall between the sequences and control of the sequences and refine the sequences. | Autumn Spring Summer Physical Development ELG: Gross Motor Skills Children at the expected level of development will: - Negotiate space and obstacles safely, with consideration for themselves and others; - Demonstrate strength, balance and coordination when playing; - Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. 3 and 4-year-olds will be learning to: Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks. Start taking part in some group activities which they make up for themselves, or in teams. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. Revise and refine the fundamental movement skills they have already acquired: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing Children in reception will be learning to: Progress towards a more fluent style of moving, with developing control and grace. Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and | | | | |
| | swimming. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Combine different movements with ease and fluency. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. | | | | | |

| Indoor Outdoor | Autumn | Spring | Summer |
|-------------------|--|--|---|
| Year 1 | Gymnastics Games Dance | Gymnastics Games Dance | Gymnastics Athletics Health & Fitness |
| | Games | Athletics | Athletics |
| Year 2 | Gymnastics Games | Gymnastics Games | Gymnastics Games |
| | Dance Health & Fitness | Dance Athletics | Dance Athletics |
| Year 3 | Gymnastics Sending & Receiving: Tennis | Gymnastics Keeping possession: Netball | Athletics Linking actions: Cricket |
| | Health & Fitness Sending & Receiving: Rugby | Dance Keeping possession: Hockey | Linking actions: Basketball Athletics |
| Year 4 | Gymnastics Sending & Receiving: Rounders | Gymnastics Keeping possession: Basketball | Athletics Linking actions: Tag Rugby 1 week swimming - catch up |
| | Health & Fitness Sending & Receiving: Tennis | Dance Keeping possession: Football week swimming per class | Linking actions: Hockey Athletics/ OAA |
| Year 5 | Gymnastics Creating & closing space: Tag Rugby | Gymnastics Tactics & Strategies: Basketball | Athletics Linking actions: Football 1 week swimming - catch up |
| | Health & Fitness Creating & closing space: Netball 1 week swimming per class | Dance Tactics & Strategies: Hockey | Athletics Linking actions: Cricket |
| Year 6 | Gymnastics Creating & closing space: Tag Rugby OAA - Residential Trip | Gymnastics Tactics & Strategies: Basketball | Athletics Linking actions: Tennis |
| | Health & Fitness Creating & closing space: Football 1 week swimming - Non swimmers | Dance Tactics & Strategies: Netball | Athletics Linking actions: Hockey |

St Alban's Catholic Primary School Long term Plan

Swimming:

Autumn Term (3 weeks)

- 1. Year 6 non-swimmers
- 2. Year 5 class 1
- 3. Year 5 class 2

Spring Term (2 weeks)

- 1. Year 4 class 1
- 2. Year 4 class 2

Summer Term

- 1. Year 5 catch up
- 2. Year 4 catch up (Year 5 may need this week too).