**St Alban’s Catholic Primary School - SEN offer 2024**

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| **Area of Need** | **Wave1 (Universal)*****Quality First Teaching for all pupils*** | **Wave 2 (Enhanced)*****Short term/catch up interventions*** | **Wave 3 (Specialist)*****Longer term interventions with specialist advice*** |
| **Cognition and Learning** | * Adaptive teaching across all curriculum areas.
* In class TA/targeted teacher support
* LO’s and Success criteria used in lessons.
* Provide links to previous learning.
* Plenaries-What have we learned?
* Access to individual/group work
* Working walls
* Visual timetables and other visual aids
* Accessible equipment
* On-going assessment in EYFS
* Use of writing frames, checklists, whiteboards
* Use of word banks
* Chunking of tasks
* IWB in every classroom
* Provide examples pupils can refer to (WAGOLL)
* Access to iPads/Chromebooks in every classroom
* Clicker software
* Teach self-help strategies-how to ask for help
 | Literacy interventions:* Daily readers (All Yr groups)
* Daily Little Wandle over-learning/precision teaching
* Nessy Spelling (KS2)

Maths interventions:* Daily over-learning/addressing misconceptions in the afternoons
 | * Orrets Meadow Outreach
* Referral and advice from SENAAT
* Referral and advice from Educational Psychology Team
* Personalised curriculum
* 1:1 TA support
* Exam concessions
* Referral and advice from Elleray Park Outreach
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| **Area of Need** | **Wave1 (Universal)*****Quality First Teaching for all pupils*** | **Wave 2(Enhanced)** | **Wave 3 (Specialist)** |
| **Communication and Interaction**  | * As above (Cognition and Learning)
* Active and Engaging lessons
* Structured school and class routines
* Use of modified language
* Slow/calm tone of voice – Behaviour Policy
* Children encouraged to verbalise what they need to do
* Key words displayed in classrooms on Working Walls
* Provide visuals of steps needed to complete a task
* Non-verbal cues and gestures
* Use of symbols, laminated cards on lanyards
* Talking Partners
* Talking Tins
* Teach rhymes ,songs, mnemonics
* Language in pictures – Pathways to Spell
* Accelerated Reading program for all
 | * In class support from a TA/teacher where possible/appropriate
* NELI program (F2)
* Lego Therapy Club (KS2)
* Time to Talk program (KS1)
* Socially Speaking program (KS2)
* Social Skills Training (Dr J Baker) (upper KS2)
* Sounds Listening program (F2)
* Use of additional ICT (eg iPads, Clicker)
* Social skills group (F2)
* Mouth strengthening exercises (F2)
 | * Referral and advice from SALT (including programs which are delivered by TAs)
* Referral and advice from Educational Psychology Team
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| **Area of Need** | **Wave1 (Universal)*****Quality First Teaching for all pupils*** | **Wave 2 (Enhanced)** | **Wave 3 (Specialist)** |
| **Social, Emotional and Mental Health** | * Whole school behaviour policy, consistently used throughout the school
* Positive notes/calls home
* Hot Chocolate Friday
* Rules (be ready, be respectful, be safe) displayed in every classroom
* Good behaviour modelled by adults
* Brain Breaks/movement breaks
* Social Stories
* After school clubs
* PSHE focused work
* Safer Handling training for staff
* Incident records kept by staff on CPOMS.
* Above and Beyond- weekly celebration assembly
* Home school links
* Headteacher and SENCO available to talk with parents
* Neurodiversity celebration week
* Bereavement training for staff
* 2 members of staff trained in Mental Health First Aid
* REST EASY approach
 | * Drawing and Talking Therapy (KS1 and 2)
* Time to Talk program (KS1)
* Socially Speaking Program (KS2)
* Home/school communication books
* Quiet spaces/rooms
* Individual reward/sticker charts
 | * REST EASY including whole school approach and also 1:1 support.
* Support/advice from JC Wellbeing
* Play Therapy
* Referral and advice from CAMHS including termly visits
* CAMHS MHST work directly with children 1:1/in groups and can offer workshops/training for parents and staff.
* Referral and advice from Educational Psychology Team
* Referral and advice from ASC team
* Referral and advice from GIlbrook Outreach
* Referrals through Integrated Response Pathway
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| **Area of Need** | **Wave1 (Universal)*****Quality First Teaching for all pupils*** | **Wave 2 (Enhanced)** | **Wave 3 (Specialist)** |
| **Sensory and Physical**  | * An accessible and inspiring classroom environment
* Lift to first floor
* Well organised classrooms planned around health and safety aspects.
* Carpet spaces/seating plans catered around physical and sensory needs of the class
* Sit/wobble cushions
* Writing slopes, pencil grips and rulers with handles.
* Coloured overlays
* Movement breaks
* Use of different fonts (large/bold)
* Tanglers/chewable tanglers/fidget toys
* Weighted resources.
* Movement breaks
* Access to Sensory Room
 | * Personalised Sensory Circuits
* Fine/gross motor skills practice
* Fingergrip strengthening exercises (F2)
* Mouth strengthening exercises (F2)
* Nessy Fingers (program to teach touch typing) KS2
 | * Hearing Support Service (in school support) including ROGER systems for children with Hearing Aids
* Advice from LA SESS
* Referral and advice from Educational Psychology Team
* Referral and advice from Occupational Therapy (including sensory circuits)
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