



# St. Alban's PE / Sport Premium Impact Statement July 2022

Total amount carried over from 2020/21	£ 4 076.70
Total amount allocated for 2021/22 and to <b>be spent by July 2022</b>	£ 23 466.70
<b>TOTAL SPENT IN YEAR 2021 -2022 (Supplemented £ 3075.30 via SCHOOL BUDGET)</b>	<b>£ 26 542.00</b>

## Swimming (Year 6 2021-22)

Meeting national curriculum requirements for swimming and water safety.

The school identified around 21 children at the end of 2021 that in Year 5 have not completed the National Curriculum and were given additional sessions.

What percentage of your current <b>Year 6 cohort</b> swims competently, confidently and proficiently over a distance of at least 25 metres? (31 <sup>st</sup> July 2021)	69% (increase of 6% using extra sessions in 2022)
What percentage of your current <b>Year 6 cohort</b> uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (31 <sup>st</sup> July 2021)	72% (increase of 11% using extra sessions in 2022)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (31<sup>st</sup> July 2021)</b>	83% (increase of 7% using extra sessions)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes purchase of one extra week for Year 6 (2021 -2022)
One extra slot for all Year 6 (21 children have not yet achieved National Curriculum expectations booked for Autumn term 2021 13 <sup>th</sup> December 2021 – Showing an increase of 6% for children swimming 25m – 11% using a range of strokes and 7% able to perform self-rescue)	£2080 (8.86%)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £ 23 466.70		<b>Date Updated:</b> 09/07/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Enhanced playground resources to increase physical activity and participation.		Enhance our outdoor equipment and show pupils how to use them in the intended way.		£500	
All pupils to be enthused by sport and to have the opportunity of learning core skills and participating regularly in sporting activity – space is limited on the playground – the units will have a high impact in a reduced space.		Installation of two ACTIVALL units in the playground to promote sporting activity at play and lunchtime :		£ 6300	
				Playground resources increased participation - although still limited by space – evaluation has identified need for more organised support for play led games. .  Increased communication. Increase in children’s participation and motivation – setting targets – playing games – increase in high intensity exercises with children moving for longer and with increased speed.	
				Ensure priority to develop pupil voice to inform the purchasing of equipment in 2022-2023 Look for ways to capture more reliable data and pupil voice  To develop competitive games and play leaders  Develop Lunch and Play leaders – to begin lunchtime clubs that are organised and develop competitions.  Look for ways to capture more reliable data and pupil voice	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Maintaining the high profile for PEPSA by hiring specialist P.E. practitioners that encourages pupils and teachers to engage in healthy lifestyles and supports staff in professional learning	Teachers to work with specialist providers to ensure that demonstrate high quality teaching and learning.		Staff confidence has increased – children demonstrated an increase in skill / knowledge and could explain the skills that they had been learning.	The purchase of Edsential planning and the development of Breakfast and after school clubs –
Ensure themed weeks embedded	Work with Edsential to provide a range of minority sports that children would not otherwise have exposure to.		Themed weeks such as walk to school – and special days has increased children’s walking – participation in MODESHIFT	The development of Clubs across the whole school and with different year groups.
To ensure the PE Curriculum is being implemented across the school	Fitness and Nutrition days 2 x half days 6 workshops	£575	Increased awareness of nutrition amongst children who took part in the workshops and increased knowledge of a healthy diet.	The increased use of a newly leased school mini bus to look at taking part in activities.
	PE lead to support	675	30 Children completed Bike ability training	The development of the Midday assistants through training organized by Edsential to enhance the unstructured times that the children have.
		£675	Increased confidence of the PE leader and staff – time to develop the Whole school PE scheme and new medium term plans quality assured.	To look at other types of activities (less active) to cater for all children’s interests – Chess / games clubs as lunchtime alternatives.
	Personal Best programme	£890	Programme increased motivation of disengaged pupils and there was an increase in children’s	Development of the RESTEASY Method to support wellbeing and safe spaces.

			resilience (Keep trying when things are difficult) Self-esteem (confidence) and attitudes towards physical activity	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 19 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Curriculum Support using teacher competencies in P.E. via high quality professional development leading to high quality lesson delivery.	Bespoke CPD packages for staff to develop increased expertise in the area of P.E. Bespoke Packages in Year 1, 3 and 5 : 4 x ½ days support for each Year group	£2670 (£3 x 890)	Teacher’s working with the staff reported increased confidence and there were improvements in the delivery of the quality of the lessons. Increase in enjoyment of PE	Continued bespoke support to deliver the curriculum with 1.5 days over the year team teaching of the new curriculum being developed to ensure that the Implementation of the Medium term planning is of a high quality.
Development of the PE Curriculum at St Alban’s Using the Essential Curriculum Model with the Edsential Scheme of work	Purchase of an SLA for the PE Leader Supply Cover 5 days (5 x 200)	£675 2 x half days and 6 workshops £1000	Increased confidence of the PE leader and staff – time to develop the Whole school PE scheme and new medium term plans quality assured.	To be continued and developed so that all staff have access to support delivering the PE Scheme of work with Teacher’s working in a team teach approach supporting the development of the teachers expertise with the current scheme of work and to support the implementation of a bespoke Curriculum that exceeds national Curriculum  Look for ways to capture more reliable data and pupil voice

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 37%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Purchase of 10 lessons to support Outdoor learning and Education  Hybrid plan of Forest Schools for Reception children	Grow Wellbeing to support the children in Reception and to develop outdoor learning	£5000 (20 x 25(Sessions in Autumn term)	Increase in the vocabulary / resilience and the confidence of the children in EYFS – improved the ability of the children - Forest schools was also a way to engage parent and grandparents in the support for the children and also increase in the children’s engagement in Outdoor Leading and also increase children’s self-esteem and confidence.	To look to develop a member of staff that could deliver Forest schools in the Future in Reception – to look at how to
Purchase of the Rainbow programme to support Mental Health and Well-being into KS2 through Yoga delivered by Edsential	Delivery of the Rainbow programme to year 3 cohort	£2300 9 12 Week) Spring term.	The 12 week programme has increased children’s self-awareness and self-management Reducing stress and helping children to develop resilience.	Look for ways to capture more reliable data and pupil voice
Subsidy for children to take part in Outdoor and Adventurous activity	Support for Year 6 Pupil premium to ensure Outdoor and Adventurous activity – with bursary	£1500	Barnstondale adventure and activity has taken place and the	Look for ways to capture more reliable data and pupil voice

<p>Additional achievements:</p> <p>Edsential SLA (not funded using the Sport Premium money) provides for After school Club each week</p>		<p>£ Via SLA</p>	<p>After school club has taken place and the children have had reported increased activity.</p>	<p>To look to continue the increase in out of school competitions.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the number of pupil's regularly attending enrichment activity – for example WPSSA interschool competitions and School Games. Increased opportunity will improve pupil's motivation and social interaction.	Membership fees, affiliation and entry fees to a range of competitions and events. Increasing opportunity via attendance at inter-school competition. Bus hire for attending. Supply cover to free travelling staff	£300 (Differs to the amount planned) plus top up from school budget	Due to staff absences and children's illness inter school competition was limited – There were some events but this did not have the impact that was planned at the start of the year and will be a key part of next year	Priority – the staff meeting has been moved to Tuesday as Wednesday is the main day that there are inter school competitions on the Wirral – this has also previously limited activity – the purchase and lease of the Mini bus will improve transport to inter school competitions.

Signed off by	
Head Teacher:	John McDonald
Date:	31/07/2022
Subject Leader:	D McGuire
Date:	31/07/2022
Governor:	Kevin Doogan (Chair)
Date:	31/07/2022