

ST ALBAN'S CATHOLIC PRIMARY SCHOOL

Love one another as I have loved you

MINUTES OF THE MEETING OF THE STANDARDS COMMITTEE TUESDAY, 24 JANUARY 2022

[1st draft to HT: 24/06/22]

PRESENT: John McDonald, Headteacher
 Lucy Lowe, Chair
 Colette Haig
 Brigid Gribbin-Bartlett
 Kevin Doogan
 Claire Connor
 Claire Suffield

Pre-meeting presentations

Connor McGarry, Literacy Lead, Pathway to Read and Write

Alex Murray, Phonics Lead on implementation of Little Wandle letters and sounds

Martine Gorman, Implementation Pathways to Read

Rachel Murphy, Reading partnerships. Successes/challenges/next steps

The Headteacher introduced the staff members, Connor McGarry, Alex Murray, Martine Gorman and Rachel Murphy who had been invited to give pre-meeting presentations on their areas of responsibility .

The Headteacher invited everyone to join in an opening prayer.

PRE-MEETING PRESENTATIONS

1. SUBJECT LEADERS: The Committee welcomed the staff members, thanked them for their attendance and written reports, and invited them to present their reports

A summary of the reports is appended.

The Committee thanked the staff members for their input into the meeting.

2. VISITING/LINK GOVERNORS' REPORTS: Governors' visits to subject areas had been cancelled due to the Covid pandemic.

1 PRELIMINARIES

APOLOGIES/CONFIDENTIALITY: There were no apologies for absences. Confidentiality to be observed in relation to matters discussed this evening.

DECLARATIONS OF INTERESTS: The Governors confirmed that there had been no changes to the declaration of interests completed in Autumn 2021, and they had no pecuniary interests in any items on the agenda for to-day's meeting.

2 MINUTES

MINUTES OF MEETING ON 21 OCTOBER 2021:

RESOLVED: To confirm that the minutes of the meeting of the Standards Committee on 21 October are a true record of the meeting.

MATTER ARISING: Governor visits to subject areas: The Headteacher explained that Governor visits to subject areas had been suspended due to Covid restrictions. The Committee had approved the policy on Governor visits and the template for the Governor making the visit to complete following the visit.

RESOLVED: To ratify the Policy on Governor visits and the template for Governor visits.

3 STANDARDS COMMITTEE'S PRIORITIES

The Headteacher advised that the priorities were: Children's wellbeing; Development of the Smart School Council; Development of Pupil Views. Metacognition and Explicit Teaching of Values.

4 REPORTS

The Standards Committee had reviewed and discussed the Pupil Premium report 2020/21.

The Headteacher confirmed that the report had been posted on the website in December 2021, following consultation with the Chair of Governors.

RESOLVED: To ratify the Pupil Premium report 2020/21.

The Committee had discussed the impact of Covid-19; Pupil Absences, Staff Absences, the Recovery programme, the plan for remote learning, Emotional wellbeing, and the impact particularly in year 2.

SCHOOL DEVELOPMENT PLAN: The Committee discussed the progress report on the school development which had been published in advance for the information of all the Governors. The subsequent discussion included the Maths Hub partnership, the mastery programme and the EYFS programme.

RESOLVED: To ratify the Attendance Policy.

There being no further business, the Chair thanked everyone and closed the meeting.

**ST ALBAN'S CATHOLIC PRIMARY SCHOOL
STANDARDS COMMITTEE
PRESENTATIONS ON SUBJECT AREAS**

Connor McGarry, Literacy Lead. Pathways to Read and Write:

The award winning writing scheme, Pathways to Read and Write is a proven methodology built around units of work which develops vocabulary, reading and writing skills through the mastery approach.

It involves a new high quality test each half term from EYFS to year 6. Each unit is fully planned and resourced ensuring consistency across the school. Whilst pitched at ARE, each lesson has greater depth to add challenge. Consultants work with the staff to develop units, assess and provide CPD.

Targets include ensuring that each child is clear about the purpose of each short writing task; continuing to develop the implementation of the scheme with an analysis of impact by the end of the year, and eventually looking at diversifying the texts and linking them more specifically to this school.

Positive feedback has been received from the pupils via Pupils Voice.

This school has initiated Writing Moderation within cluster schools to support and promote good practice.

Rachel Murphy, Phonics. 'Little Wandle'

Rachel explained that her role focuses on promoting a love of reading and building a partnership with parents to support their children reading at home.

At the start of the academic year, Rachel had met with parents in Foundation and Key stage 1 to talk about the importance of reading and to provide background knowledge of the new Phonics Scheme, 'Little Wandle', explain how it works and how best to support their child with reading at home. .

Reading books go home with children each week. Foundation, KS1 and KS2 teachers have put together story bags for the children to take home each week.

A whole school reading raffle has been introduced. The children earn raffle tickets for showing enthusiasm for reading in school or from their home reading. The winner is selected at the Headteacher's award ceremony.

F2 children have received a free book, 'I'm a tiger', from the Book Trust. The parents are invited to the school in join in activities linked to the book before taking the book home to enjoy with their families.

Events include a book fair, World Book day, and story time after school for children in KS1.

Martine Gorman spoke about Implementation of Pathways to Read, Autumn Term, successes/next steps.

PHONICS

The Headteacher reported that the outcome of a Phonics check at Autumn 2020/21 was 81.7%, compared with 80.1% for Wirral schools. The percentage increases to 87% when some children who attend bases are redacted.